



COURSE OUTLINE

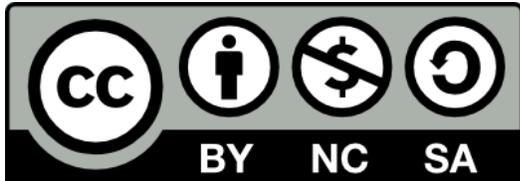
FNGA 207
PUBLIC POLICY IN NORTHERN AND INDIGENOUS CONTEXTS

3 CREDITS

PREPARED BY: Rhiannon Klein, Instructor
DATE: April 1, 2019

APPROVED BY: Andrew Richardson, Dean
DATE: April 23, 2019

APPROVED BY SENATE: June 1, 2019



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FNGA 207: PUBLIC POLICY IN NORTHERN AND INDIGENOUS CONTEXTS

INSTRUCTOR: Rhiannon Klein

OFFICE LOCATION: Online via Zoom

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TELEPHONE: 867-668-8869

OFFICE HOURS: Tuesdays 10:30AM – 12PM

CLASSROOM: Online via Zoom

TIME: 10:30AM – 12PM

DATES: Thursdays, September 3-December 3

COURSE DESCRIPTION

The course is designed to introduce students to the study of public policy and the policy process through a Northern and Indigenous lens. The first part of the course explores fundamental theories of policymaking and the stages of the policy cycle. The second part is devoted to examining specific areas of policy, including social, health, indigenous, environmental, and fiscal policy as they apply to Northern and Indigenous contexts.

PREREQUISITES

ENGL 100; and

ONE of: HIST 140 or FNGA 100 or FNGA 101

RELATED COURSE REQUIREMENTS

This course is delivered online through a blend of web-conferencing and online course work; therefore, students will require access to a computer with internet and video capabilities. Students will need basic computer skills to be successful in this course.

EQUIVALENCY OR TRANSFERABILITY

This course is recently re-developed, and its transferability is still being evaluated. Receiving institutions always determine course transferability. Further information and assistance with transfers may be available from the School of Applied Science and Management.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Define public policy and describe its stages of development and how it affects our lives.
- Describe and analyze how ideas, actors and interests inform and shape public policy.
- Explain public policy theory and policy making practice and describe how policy theory and practice applies to Northern and Indigenous contexts.

- Refine policy analysis, research, and writing skills for the purpose of providing clear, sound, and evidence-based advice.
- Develop, express and defend an informed position on a policy issue, demonstrating understanding and application of policy analysis techniques/tools and critical thinking.

COURSE FORMAT

This is an online course that combines self-guided online work that follows an assignment schedule with weekly real-time meetings via web-conferencing.

The course will include lectures, guest speakers, discussions, case studies, and participatory exercises that will allow students to review ideas, develop practical skills and apply their understanding of the course materials.

Students will have weekly assigned readings that will be provided by the instructor. Email and frequent internet access are an important part of this course. The instructor will communicate through email and the course site. All students must use the course site; an orientation will be provided.

ASSESSMENTS:

Online contributions/activities (25%)

In online courses, students are expected to engage with the course materials in ways very different to face-to-face learning. In this course, students will participate in a number of discussions, questioning, and reflection activities using online forums, short quizzes, video and pictorial posts. The total of all contributions will make up 25% of the final course grade.

Assignments (40%)

There are two assignments worth a total of 40% of the course grade. These assignments are based on the material covered in weekly lessons and will provide the opportunity for students to demonstrate key learning outcomes of the course.

Exams (35%)

This course will include two take-home exams: a mid-term exam worth 10%, and a final exam worth 25%. Both exams will require students to apply tools and use critical thinking skills to demonstrate an understanding of course concepts.

EVALUATION:

Online Contributions/activities	25%
Assignments	40%

Midterm Exam	10%
Final Exam	25%
Total	100%

REQUIRED TEXTBOOKS AND MATERIAL

There is no textbook or course pack for this course. All readings will be available online via links provided by the instructor.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should

contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

Topic Outline

WEEK	TOPIC
1	Introduction and Key Concepts
2	Introduction and Key Concepts (continued)
3	Theoretical Approaches
4	Policy Context and Policy Actors
5	Introduction to Policy Analysis
6	Policy Analysis Continued
7	Agenda Setting and Problem Definition
8	Policy Formulation and Policy Instruments
9	Policy Implementation and Policy Evaluation
10	Social and Health Policy
11	Indigenous Policy
12	Environmental Policy
13	Fiscal Policy
14	Policy Change and Wrap-up